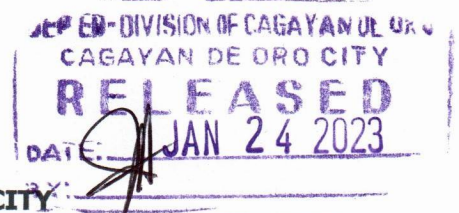




Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

23 January 2023

OFFICE MEMORANDUM

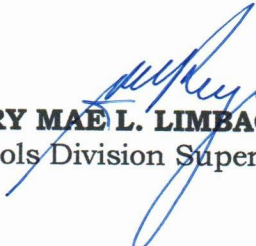
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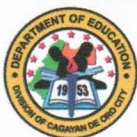
The Principals of the following private and public schools:
PHINMA Cagayan de Oro College, Puerto Campus
Cagayan de Oro College-PHINMA Education Network
Liceo de Cagayan University
Camaman-an National High School
Macabalan National High School
Gusa NHS-Cugman Annex
East Gusa National High School
Corrales Elementary School
City Central School
North City Central School
Gusa Elementary School
Cugman Elementary School

MIGRATION AND EDUCATION STUDY

1. Relative to the Office Memorandum OUCOS-PS-2022-014 from Dir. Roger G. Masapol, Director IV, Planning Service, and letter from the IPA Field Coordinator Mylene Dionela, you are hereby requested to fill in the **Learner Reference Number (LRN) for each student from your school.**
2. Enclosed is the list of student-participants from the Division of Cagayan de Oro City. Kindly send the LRN of your student/s through these emails: joel.potane@deped.gov.ph and eleonorconsejo.rollan@deped.gov.ph on or before January 27, 2023.
3. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment shall be accorded to all concerned personnel/individuals regardless of disability, sexual orientation, gender, age, religion and ethnicity.
4. For guidance and compliance.


CHERRY MAE L. LIMBACO - REYES
Schools Division Superintendent

JDP-ECR/ DM – LRN request
January 23, 2023



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (08822)-8550048
Email: cagayandeeoro.city@deped.gov.ph


	School_Name	LRN	Student_Fullname
1	PHINMA Cagayan De Oro College, Puerto Campus		John Reeden Dacut Dagala
2	Camaman-an National High School		Diocel Moral Bayron
3	Macabalan National High School		James Romanda
4	Cagayan De Oro College -PHINMA Education Network		Frincess Mae Bucac Alquisalas
5	Misamis Oriental General Comprehensive High School		Michaela Lorca Ponce
6	Corrales Elementary School		Daphne Miles Lorca Ponce
7	CITY CENTRAL SCHOOL		Sheryn Tomposo
8	North City Central School		Jasmine Tomposo
9	Gusa NHS-Cugman Annex		Mikyla Laguna Marababon
10	East Gusa National High School		Carlos Emmanuel Gaid Biñas
11	Gusa Elementary School		John Michael Gaid Biñas
12	Gusa Elementary School		Ma. Cathariya Gaid Biñas
13	Liceo De Cagayan University		Krishna Carmela Albastro Amolador
14	Liceo De Cagayan University		Airel Chelsy David Añasuso
15	Liceo De Cagayan University		Ashley Chris David Añasuso
16	Cugman Elementary School		Mico Laguna Marababon



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM
OUCOS-PS-2022-014

FOR : Minister of Basic, Higher, and Technical Education of BARMM
Regional Directors
Schools Division Superintendents
Public and Private Schools

FROM :  **ROGER B. MASAPOL**
Director IV, Planning Service

SUBJECT : Conduct of the Study titled "The Impact of Migration on Educational Outcomes of Children Left Behind"


DATE : 04 February 2022

The International Labor Organization (ILO) and Innovations for Poverty Action (IPA), in partnership and coordination with the Department of Education (DepEd), are supporting a study proposed by Mr. Siu Yuat Wong, a PhD researcher in the Department of Economics of Yale University, titled "The Impact of Migration on Educational Outcomes of Children Left Behind". This study aims to understand the impact of temporary migration of parents on the academic outcomes of their children who are left behind. This will provide us evidence on how to further support our Overseas Filipino Workers (OFW) and their families.

In line with this, the IPA will be conducting the data gathering for the said study. Manual data collection through the School Forms (SF) 2 (Learner daily attendance), 9 (Learner Progress Report Card), and 10 (Learner's Permanent Record) will be employed with the assistance of the Regional Research Coordinators and the SDO SEPS for Planning and Research. This will be conducted from March to October 2022, subject to extension depending on the data gathered from the survey. Attached is the background information and data collection methodology of the study, for your reference (Annex 1). The data collection methodology is in accordance with the Data Privacy Act of 2012 and the Data Sharing Agreement between DepEd and IPA.

For questions and clarifications related to this matter, kindly send an email message to IPA at arodillas@poverty-action.org and PS-PRD at ps.prd@deped.gov.ph with the subject "Migration Impact Study".

Noted by:


ATTY. NEPOMUCENO A. MALALUAN
Undersecretary and Chief of Staff

Annex 1:

The Impact of Migration on Educational Outcomes of Children Left Behind

A research project of Mr. Siu Yuat Wong, Department of Economics of Yale University in partnership with International Labor Organization (ILO) and Innovations for Poverty Action (IPA)

Background of the Proposed Study

One of the studies to be conducted under this partnership is the “**The Impact of Migration on Educational Outcomes of Children Left Behind**”, proposed by Siu Yuat Wong, IPA’s Principal Investigator and Lead Researcher. This research project aims to understand the impact of temporary migration of parents on the academic outcomes of their children who are left behind.

To implement the research project, it will employ a novel approach that combines aspects from the forefront of child development literature and migration literature. The researcher will first estimate a model of the causal relationship between the academic development of the child and parental time and money investments. Identification will rely on family fixed effects and instrumental variables for identification of the parameters of interest. These parameters will then be used to simulate counterfactual scenarios for migration decisions made by the parent. He will simulate potential academic outcomes for children at a specific age when a parent migrates and when a parent does not migrate. The simulations will be sensitive to nuances such as whether it was the father or mother who migrated, the country of destination and occupation of the migrant, and the presence of other potential caretakers and siblings within the household the child is raised in.

Data Collection Methodology

The data collection process will occur in 3 main stages. First, recruitment of a large number of migrants from a sample frame using a 5 minute self-administered survey via a Facebook (FB) messenger chatbot. Within this initial FB messenger chatbot survey, **electronic consent will be sought from the migrant-respondent to access their children’s School Forms and National Achievement Test scores.** From the pool of eligible migrants, which are a subset of the initial sample of migrants, there will be randomly selecting 4000 migrant households. Each migrant household will have two or more children who will be the “learners of interest” for this study.

The SDO SEPS for Planning and Research shall inform the school that learners of interest are currently enrolled in their school. Learner data from SF 2, 9, and 10 of the learners of interest will be scanned and sent electronically to Ariane Rodillas and Siu Yuat Wong of IPA at arodillas@poverty-action.org and siuyuat.wong@yale.edu , copy furnished the SDO SEPS for Planning and Research. These data must be verified by the school registrar or school head, whoever is most authorized to release learner data. In case the school has difficulty in sending the learner data, the school shall seek the assistance of the SDO SEPS for Planning and Research.

The data collection methodology is in accordance with the Data Privacy Act of 2012 and the Data Sharing Agreement between DepEd and IPA.

[IPA Migration and Education Study] List of Learners SDO Cagayan De Oro

External

Inbox

M

Migration Study (PH) <migrationstudy@poverty-action.org> (sent by Mylene Dionela@poverty-action.org)
AM (1 day ago)

to me

Joel Potane

Senior Education Program Specialist- Planning and Research
Schools Division Office
Region X

Dear Sir Potane:

I am writing to submit to you the List of Learners whose parent/guardian consented to be part of the Migration and Education Impact Study (see attached DepEd Memo OUCOS-PS-2022-014). Please find attached files containing learner information for students within your school division.

We kindly request your assistance to fill in the **Learner Reference Number (LRN) for each student** within the lists.

Please return the verified lists to this email on or before **January 31, 2023**.

Kindly acknowledge receipt of this email.

For any questions or concerns, please do not hesitate to contact us through this email or via mobile phone **0970-5175540 (TNT)**, or **FB Messenger: [Mylene IPA Field Coordinator](#)**.

Thank you for your support.

Sincerely,

Mylene Dionela
IPA Field Coordinator